Map revision by topic

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List topics from the current syllabus, then make a small diagnostic attempt. Separate material you can use, partly understand and cannot yet handle. The table connects each topic with practice and evidence. Do not assign equal time automatically: a familiar area may need a short return, while another needs explanation and fresh practice. Include checkpoints and room to correct mistakes. A revision plan does not predict a grade or replace the official syllabus. Use its results to decide what kind of help or exercise comes next.

Fill the blank rows with your own examples.

Topic	Current state	Next practice	Evidence
Familiar topic	Independent answer works	Answer briefly without notes	Checked independent response
Difficult topic	An error repeats	Study an example and try a similar task	Recorded explanation of the error
Combined check	Topics need connecting	Try a practice task matching the requirements	An analysis, not just a total score

Sources

- ФИПИ - Демоверсии, спецификации, кодификаторы
- ANU - Time management
- ФИПИ: официальный навигатор самостоятельной подготовки к ОГЭ